



ST ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL TOPIC PLANNING

Mission Statement:

- * We want our children to make outstanding progress through a broad and relevant curriculum that ignites children's curiosity and enthusiasm whilst embedding a love for learning.
- * We want our children to develop their confidence through a curriculum that is personalised by the child.
- * In our curriculum, children will have a Christian Values led sense of purpose; be skilled in speaking and working in a team; ask questions and deepen their thinking; have aspirations and thrive in learning independently.

LITERACY

Writing

Instructions . How to make a pirate hat and treasure map.
Poetry . rhyming couplets about pirates
Narrative . write a Pirate adventure story.
Non-Chronological reports about Famous pirates.
Recounts - Captain's diary

Reading

Reading comprehension . answering questions about life at sea.
Researching information - about pirate ships and how to be a pirate.

Speaking & Listening

Performing their poems.
Learning pirate language.
Asking and answering questions

PDBW / Values / PHILOSOPHY

- Are pirates always men?
- Is it ever ok to steal treasure?
- Which values do / don't pirates show?

NUMERACY

Grid references & Coordinates
Weighing treasure
Measuring distance
Time . length of journeys
Money . buying and selling treasure

RE

Stories from the Bible.
Life on the seas e.g. Andrew the fisherman.

Miracles of Jesus .
calming the storm and catching the fish.

MUSIC

Sea Shanties
Songs about Pirates

SCIENCE

Floating and sinking
Materials
Healthy lifestyle, hygiene and diseases.

COMPUTING

Bee-bots
Presenting information
Researching information

PE

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

ECO

Looking after the sea/coastal environment.
Rubbish washed up on the beach . recycling.

Ahoy
Year 1/2
Term 3 Cycle 2

ART / DT

Creating the classroom.
Seascapes
Moving pictures
Textiles . sewing their own pirate flag.
Cooking . making ship's biscuits.

HISTORY

- Develop an awareness of the past and the passing of time.
- Know where events fit within a chronological framework
- Ask and answer questions
- Know and understand key features of events and different ways it can be presented.
- Significant individuals. Famous pirates
- To know and compare how people lived and worked in the past on board ships with today.

GEOGRAPHY

- Name and locate the world's 5 oceans.
- Use vocabulary to refer to key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Use world maps, atlases and globes to identify places studied
- Use simple compass directions (North, South, East, West).
- Devise simple maps and use and construct basic symbols in a key.

STUNNING START
Creating our classroom



MOTIVATING MIDDLE
Pirate activity day
(Include raft building, a treasure hunt etc.)



EXPLOSIVE END
Visit to Sundown Adventureland

TEAM SKILLS

COMMUNITY RELEVANCE / LINKS
Invite Mr Johnson (Site Supervisor) to talk about his experience of life on board a ship and being part of a crew during his time in the Royal Navy.

ENTERPRISE
Selling re-usable shopping bags at the homework showcase to parents. (designed and painted by the children)

ASPIRATION / ROLE MODELS
Find out about Olympic rower (Steve Redgrave) and solo sailors that have been around the world.

VISITS / VISITORS
Water safety charity
Kettering rowing club
Sea cadets

PERSONALISATION / INDEPENDENCE OPPORTUNITIES

CHILDREN'S EVALUATION / HOW THEY SHAPED THE LEARNING