

Welcome to Year 2



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Welcome to Year 2!

The whole team are very excited to be working in Year 2 this year and we are looking forward to working with your children. To start the year, we will be providing lots of opportunities for the children to work as a class team and understand how to recognise and communicate their feelings. Our topic is 'What Makes our World Wonderful?' and we have got lots of things to look forward to this half term. If at anytime you need to speak to us, we will be available in the playground after school or you can use our emails as listed above.

PE Days:

Monday & Thursday

Please ensure your child comes to school dressed for outdoor PE on the correct day. Please make sure they are wearing layers and have a coat in colder whether.

Homework

This term we will be focusing on children reading at home as much as possible. The expectation is that the children read their books every evening.

We will also send out some maths and we will be working on numberbonds to 100 in multiples of 10 and 5 and other tasks that will be linked to our topic.

Reading at home:

We love reading at St Andrew's and it is really important that the children read at home as much as possible. You can note anything that you read at home in your child's reading record. The children should be reading their book every night and this will really help them in the future.

Reminders & Considerations

Please remember that lessons **start** at 8:45 and pick up time is 3:10pm.

Date	Event
Autumn Term 1	
Monday 11th September	Meet the Teacher
Week beginning 18th September	Clubs start this week
Tuesday 3rd October	Reading Open Morning
Monday 2nd October	Black History Month starts
Friday 20th October	Break up for Half Term
Monday 30th October	Autumn Term 2 starts



What Makes Our World Wonderful?



Year 2

Term Autumn 1

Subject Focus: **Geography**Theme: **All Around The World**

Some special events this term:

Stunning Start: Learning new songs

Motivating Middle: Fruit tasting

Explosive End: Sharing work we have done

The values we are practising this term are:

Value of the Month: Love

Values Hero: Morey Gompertz

Value of the Month: Resilience

Values Hero: David Attenborough

Special Moments:

The children will be taking part in a mini project about fruit. This will be tasting fruit, making recipies using fruit and learning where different fruits grow.



Our School community:

Macmillan coffee morning

Healthy Eating Week

Black History Month

Harvest Festival

high aspirations talent expectations knowledge

skills community children positive role model heritage

enthusiasm outstanding progress friendly purpose relevant cultural experience curiosity love of learning love of literature

English

Key Text: Quill Soup by Alan Durant and The Animal World by Ruth Martin and Allan Sanders



Purpose for Writing: Cumulative tale and information texts

Writing: The children will be using a story called 'The Papaya That Spoke' which is a cumulative tale. They will be writing their own tales based on the same structure. This links with our fruit work in DT. We will also be writing information texts about different animals. This will link with our science topic.

Grammar: Each teacher will be reactive to the children's needs, using the Cold Write. However, these units lend themselves to the teaching of adjectives, adverbs and similes as well as the structure of a non-fiction text.

Word Reading / Comprehension: The children will be taught a range of strategies of how to work out the meaning of unknown words. The children will also be working on the skills of prediction and sequencing.

Geography

Focus: What our world wonderful?

The children will build on their knowledge from KS1 and be able to name and locate the seven continents and 5 oceans on aa map and a globe. The children will learn about the equator and the effect this has on a countries temperature. The children will also be able to use the points of a compass.

DT

Focus: Preparing fruit

The children will learn about and taste different fruit from around the world. The will then design their own fruit smoothie and evaluate it. They will learn to use equipment safely so they can peel, cut, grate and chop their chosen fruits.

PSHE & Relationships education Focus: Me and My Relationships

Understand and build on strategies to help cope with: bullying and teasing, being a good friend and recognising feelings/self-regulation.

Role Models for this half term:

Morey Gompertz

David Attenborough

Why is our world wonder-



ful? Year 2



Autumn 1

Computing

Focus: What is a computer?

The children will learn about inputs and outputs and their uses.

PE

Focus: Games and Fundamental skills

The children will have the opportunity to use a range of equipment. They will be working on their coordination and balance.

Music

Focus: Hands, Feet, Heart

The children will learn to appraise, sing and play South African music

Maths

Key Facts Y2: · Number bonds to 100 - multiples of 10 · Number bonds to 100 - multiples of 5.

Place Value: The children will build on their knowledge of counting by practicing counting forwards and backwards to 100. They will lean how to represent numbers in different ways using concrete resources, pictures and numbers. They will have an understanding of what each digit represents and be able to partition a number. The children will be learning how to compare amounts using the more than and less than symbols (< >).

Addition and Subtraction: The children will be learning about fact families to 20 and 100. They will be able to add and subtract 10 from a given number and then add a subtract 1 and 2 digit numbers using a number line.

(Please see our Calculation Progression document on our website for operation strategies.)

Science

Biology: Animals

The children will be learning all about animals and their offspring. They will focus on looking at life cycles and how young develop into adults. The children will also know that all living things need air, water and food to survive. This will link with our geography work as we will look at different animals from around the world.

Working Scientifically:

The children will learn to use simple scientific equipment and be able to use their observational skills. They will be able to identify and classify and be able to communicate their findings in a range of ways.

RE

Focus: Thematic

What makes some places sacred to believers?