



Year 2 Curriculum news Spring term



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Welcome back!

We hope you had a lovely break and enjoyed some time off. This half term, we will be providing lots of opportunities for the children to work as a class team and understand how to recognise and communicate their feelings. Our topic is 'The Great Fire of London' and we have got lots of things to look forward to. If at anytime you need to speak to us, we will be available in the playground after school or you can use our emails as listed above.

PE Days: Monday and Thursday

Please ensure your child **comes to school dressed for outdoor PE on the correct day**. Please make sure they are wearing layers and have a coat in colder weather. The children will still need to wear their school jumper or cardigan on these days.

Homework

This term we will be focusing on children reading at home as much as possible. The expectation is that the **children read their books every evening**. The children will also have some maths homework each week. This will go home on a **Friday** and will be due back the following **Tuesday**.

Reading at home:

We love reading at St Andrew's and it is really important that the children read at home as much as possible. You can note anything that you read at home in your child's reading record. We will be building in the opportunity to take sharing books from the library home too.

Reminders

Please remember that lessons start for all children at 8:45 and pick up time is 3:10pm.



The Great Fire of London



Year 2
Term **Spring 1**
Subject Focus: **History**
Theme: **Great Fire of London**



Why did London
burn?

Some special events this term:

Stunning Start: Creating a class Pudding Land
Motivating Middle: Learning songs about London
Explosive End: Virtual tour of London

See your child's **Values Passport** each month to see how your child could show this month's Value at home. Fill it in and your child will receive one of our Values badges from school. We will then keep the passport until the end of the month and then hand it back ready for the next Value / month!

The values we are learning this term are:
Aspiration and Compassion

Special Moments:

The children will be designing and making moving pictures to share



Love Your Neighbour Challenges:

THIS MONTH'S CHALLENGE: SHARE WHAT YOU LOVE

Can you recommend some music, a book, a tv programme, a film or a game to someone you don't live with? Can you explain to them why you like it, and what you think they'd like about it (remember not to give away any spoilers!)

THIS MONTH'S CHALLENGE: CHARITY WORK

Think of a charity that means a lot to you - it might be an animal charity, one for children, one for medical research, or something else.

This month, can you raise some money for your special charity? You could do a sponsored silence (good luck!), bake and sell some cakes or biscuits, or use your arts and crafts talents to create something to sell.

high aspirations
talent expectations
knowledge

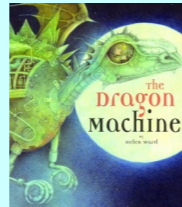
skills
curriculum
positive role model
community children
heritage

enthusiasm
outstanding progress
friendly purpose

relevant cultural experience
curiosity love of learning
love of literature range

English

Key Text: The Dragon Machine by Helen Ward and The Top Secret Diary of Pig by Emer Stamp



Purpose for Writing: Suspense stories and Recounts.

Writing: The children will be using a story called 'Kasim and the Greedy Dragon' which is full of suspense. They will be writing their own tales based on the same structure. We will also be writing recounts based on diary writing. This links to our reading text and our History topic.

Grammar: Each teacher will be reactive to the children's needs, using the Cold Write. However, these units lend themselves to the teaching of tense, conjunctions and apostrophes, as well as the structure of a non-fiction text.

Word Reading / Comprehension: The children will be taught a range of strategies of how to work out the meaning of unknown words. The children will also be working on the skills of prediction and inference.

History

Focus: Great Fire of London

The children will learn all about the Great Fire of London which is an event beyond living memory. They will find out how it started, how it was put out and why it became significant nationally. They will be able to explain the differences between London in 1666 and London now. The children will build on their chronology skills and be able to ask historical questions.



DT

Focus: Sliders and Levers

The children will be asked to make a moving picture, using sliders, pivots or levers. They will explore how to create these different mechanisms then design, make and evaluate their own. The children will build on their cutting, shaping and joining skills using simple equipment.

PSHE & Relationships Education

Focus: Keeping Myself Safe

Develop a good understanding of safe and unsafe secrets; appropriate touch and medicine safety.



Role Models for this half term:

Evelyn Glennie, Cerrie Burnell and

Martin Luther King

Great Fire of London



Year 2

Spring 1



Computing

Focus: Programming Apps

Programming Scratch Jr

PE

Focus: Gym

The children will learn positions of stillness and build on their agility and coordination skills.

Music

Focus: Performing

The children will be building on their listening, appraising and performing skills.

Maths

Key Facts Y2: Recall the 2 times table up to $2 \times 12 = 24$ and Related division facts. EG. $2 \times 4 = 8$ and $8 \div 2 = 4$

Multiplication and Division: Children will be introduced to the multiplication symbol for the first time. They will link repeated addition and multiplication together. They will learn to use arrays to solve multiplication problems. Children should be secure with grouping and sharing and will use this knowledge to help them divide by 2, 5 and 10.

Statistics: Children are introduced to tally charts as a systematic method of recording data. They will then use tally charts to produce pictograms. Children will also use their knowledge of number lines to read the scale on the chart and work out what each block represents.

(Please see our Calculation Progression document on our website for operation strategies.)

Science

Physics: Everyday Materials

The children will build on their knowledge of materials and learn to identify and classify objects based upon the material that they are made from. The pupils will be learning to recognise whether the material is suitable for the intended purpose. Once they have a full understanding of the properties of a material, they will then learn how they can manipulate that material to achieve a purpose

Working Scientifically:

The children will build on their observational skills and learn how to use this to identify and classify objects. They will be able to plan and carry out a simple test and communicate their findings in a range of ways.



RE

How should we care for the world and for others, and why does it matter?