

# Welcome to Year 2



# **Charles Wicksteed Class:**

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## Steve Redgrave Class:

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#### Welcome to Year 2!

We hope you had a lovely break and enjoyed some time off. This half term, we have lots of different things to look forward to. Our topic is all about the explorer **Captain Robert Scott** and we will be looking at how he became a significant person in history. If at anytime you need to speak to us, we will be available in the playground after school or you can use our emails as listed above.

#### PE Days:

#### Monday and Thursday

Please ensure your child comes to school dressed for outdoor PE on the correct day. This includes a school jumper, white jumper and black shorts or trousers. Please make sure they are wearing layers and have a coat in colder weather.

#### **Homework**

The children will have some maths homework each week. Yhey will also now have some English homework. They will be given some words that they have to write into a full sentence. This will go home on a **Friday** and will be due back the following **Tuesday**. We will be focusing on arithmetic.

## Reading at home:

We love reading at St Andrew's and it is really important that the children read at home as much as possible. You can note anything that you read at home in your child's reading record. We will be building in the opportunity to take sharing books from the library home too.

#### **Reminders & Considerations**

Please remember that lessons start for all children at 8:45 and pick up time is 3:10pm.



# The Explorer—Captain Scott



Year 2

Term Spring 2

Subject Focus: History

Theme: Captain Robert Scott

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How would you

survive the cold?

#### Some special events this term:

Stunning Start: Exploring seeds and bulbs

Motivating Middle: Designing and making wallpaper

Explosive End: Performance Poetry



We will be having a visit from some special visitors to help inspire us for Writing Open Morning.



# The values we are practising this term are:

Forgiveness

## LOVE YOUR NEIGHBOUR CHALLENGE:



#### THIS MONTH'S CHALLENGE: GIVE IT AWAY

there something that you don't want or need anymore that could be send an so someone else can benefit from, it'll hive a sort out of your thes, toys and books with a grown-up at home, and denote anything you it's need to a charity show. Someone else will get to enjoy wind you have nated, and the charity will raise money for their work at the the same

Send a picture of your donation, along with your name and class, to head@standrews.pdet.org.uk to claim a sticker for the back cover of your

#### **Our School community:**

Fairtrade Fortnight

Shrove Tuesday, Lent, Ash Wednesday.

International Women's Day

World Book Day

British Science Week

high aspirations talent expectations knowledge

skills community children positive role model heritage

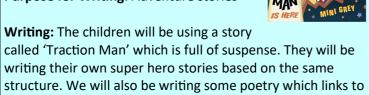
enthusiasm outstanding progress friendly purpose relevant cultural experience curiosity love of learning love of literature

#### **English**

**Key Text:** Traction Man by Mini Grey And The Minpins by Roald Dahl

Purpose for Writing: Adventure stories

our visit from an award winning poet.



**Grammar:** Each teacher will be reactive to the children's needs, using the Cold Write. However, these units lend themselves to the teaching of adverbs, conjunctions and different sentence types, as well as figurative language in poetry.

**Word Reading / Comprehension:** The children will be taught a range of strategies of how to work out the meaning of unknown words. The children will also be working on the skills of retrieval and inference.

#### History

#### **Focus: Captain Robert Scott**

The children will learn about Captain Scott and his expedition to the South Pole. They will understand that this happened a long time ago and will able to order events chronologically. The children will be able to ask historical questions and use different sources to find out what happened in the past which builds on the skill they learn in their previous unit.

#### Art

#### **Focus: Printing**

The children will be learning about the life of William Morris and using his work as inspiration. They will build on their knowledge of drawing and painting skills in this unit. The children will be designing and making their own printing stamps to create a repeated pattern.

# PSHE & Relationships Education Focus: Rights and Responsibilities

Recognise and develop strategies to feel calm, Including co-operation and self-regulation.



# Role Models for this half term: Malala Yousafzai

# **Captain Scott**



Year 2

Spring 2

## Computing

#### **Focus:** Computing

ANTARCTICA

The children will learn about algorithms and debugging.

#### PE

#### Focus: Dance

The children will explore changes in size, speed and dynamics.

#### Music

#### Focus: Rhythm

The children will be building on their listening, appraising and performing skills.

#### Maths

**Key Facts Y2:** Recall the 10 and 5 times table and their Related division facts. EG.  $2 \times 5 = 10$  and  $10 \div 2 = 5$ 

**Fractions:** The children explore making and recognising equal and unequal parts. They will be able to identify a half, a quarter and a third of a shape. The children will understand the concept of a unit and a non -unit fraction and learn the terms numerator and denominator. We will also be finding out how to find a fraction of an amount.

**Length and Height:** The children will be learning to measure and compare heights and lengths. They will also be able to order these measurements using centimeters and meters. The children will also be able to problem solve within measure.

(Please see our Calculation Progression document on our website for operation strategies.)

#### Science

#### **Biology: Plants**

The children will build on their knowledge of plants and will be learning all about seeds and bulbs and how they grow. The children will learn about the correct conditions beans needs to grow and what a plant needs to survive. They will also compare beans that have grown in different conditions and learn about germination.

# Working Scientifically:

The children will have the opportunity to observe closely when exploring seeds and bulbs. They will also be able to identify and classify. The children will be communicating their findings in a range of ways.

#### Focus: Christianity

Why does Easter matter?



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