



Year 3/4 Long Term Curriculum Map, Cycle B

Our Vision

- We want our children to make outstanding progress through a broad, knowledge rich curriculum which is relevant to our community; with child friendly purpose that ignites their curiosity and enthusiasm whilst embedding a love of learning.
- We want our children to have high aspirations and expectations for themselves that are inspired by positive role models.
- In our curriculum, children will have a love of literature, experience a range of relevant cultural experiences and have their heritage, talents and skills celebrated.



Each term we pose our “Curriculum Question.” Here we link our learning of new knowledge and skills from the term of work to see how our children would answer the questions based on the new information they have learned.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Question Topic	Egyptians Would you rather live in Ancient Britain or Ancient Egypt?		Volcanoes, Earthquakes and Italy What would happen if I could go into volcano?		Romans What did the Romans do for us?	
Values	Love & Resilience	Unity, Thankfulness and Humility	Aspiration, Compassion & Peace	Forgiveness & Excellent	Friendship	Respect, Faith and Courage
Values Role Models	Morey Gompertz David Attenborough	Winston Churchill Steve Redgrave	Evelyn Glennie, Cerrie Burnell Martin Luther King	Malala Yousafzai Stephen Hawking	Charles Wicksteed	William Knibb Anne Frank
Curriculum role models	Mo Salah Moses Joseph	Howard Carter Joseph			Marcus Aurelius Sparticus Boudicca	
Whole School Cultural Events	Macmillan coffee morning Healthy Eating Week Black History Month Harvest Festival	Growth Mindset Resilience Challenge Remembrance Day Anti-Bullying Week 20th Nov. Universal Children’s Day St Andrew’s Day Advent (Craft Day)	Growth Mindset Aspiration Challenge Martin Luther King Day National handwriting day National Story-Telling Children’s mental Health Week Safer Internet Day	Fairtrade Fortnight Shrove Tuesday, Lent, Ash Wednesday. International Women’s Day World Book Day World Maths Day British Science Week Growth Mindset Excellence Challenge	Pay it forward Week Children’s Book Week Christian Aid Week National Walking Month	Children’s Art Week Global Day of Parents Growth Mindset Courage Challenge



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<p>Key Texts</p>	<p>Read Aloud: Nothing To See Here Hotel by Steven Butler and Evie And The Animals by Matt Haig. Shared Reading Text: Starfell by Dominique Valente and My Amazing Body Machine by Robert Winston. Poetry Focus: Chocolate Cake by Michael Rosen</p>	<p>Read Aloud: The Land Of Roar by Jenny McLachlan and Skeleton Keys And The Unimaginary Friend by Guy Bass. Shared Reading Text: Wonderscape by Jennifer Bell and Magical Creatures And Mythical Beasts by Professor Mortimer and Emily Hawkins. Poetry Focus: Snitterjipe by James Reeves</p>	<p>Read Aloud: Harley Hitch by Vashti Hardy and Hilda and the Midnight Giant by Luke Pearson. Shared Reading Text: The Griffin Gate by Vashti Hardy and How Pirates Really Work by Alan Snow. Poetry Focus: Louder than a Clap of Thunder by Jack Prelutsky</p>	<p>Read Aloud: Highland Falcon Thief by M. G. Leonard and Sam Sedgman. Shared Reading Text: Jumanji by Chris Van Allsburg. Poetry Focus: Caged Bird by Maya Angelou</p>	<p>Read Aloud: Alice In Wonderland by Lewis Carroll and Shirly And Jamila Save Their Summer by Gillian Goerz Shared Reading Text: Varjak Paw by S. F. Said and The Fairytale Times by Zanib Mian. Poetry Focus: Escape Plan by Roger Stevens</p>	<p>Read Aloud: Brightstorm by Vashti Hardy. Shared Reading Text: King Midas by Eric A. Kimmel and Great Women Who Changed World by Kate Pankhurst. Poetry Focus: The Sound Collector by Roger McGough</p>
<p>Literacy</p>	<p>Fiction: Losing Story Focus: Character Model Text: Egyptian Cinderella Non-Fiction: Report Genre: Information Model Text: The Sand Giant</p>	<p>Fiction: Portal Story Focus: Description Model Text: Elf Road Non-Fiction: Instructions Genre: Instructions Model Text: How to Trap an Elf</p>	<p>Fiction: Defeat the Monster Story Focus: Action Model Text: Peter Pan Non-Fiction: Explanation Text Genre: Explanation Text Model Text: How to be a Pirate</p>	<p>Fiction: Warning Story Focus: Openings/ Endings Model Text: Strega Nona Plus an invention unit or a whole school writing focus</p>	<p>Fiction: Meeting Tale Focus: Suspense Model Text: Zelda and the Rain Cat Non-Fiction: Article Genre: Recount Model Text: The Wicked Queen</p>	<p>Fiction: Character Change Story Focus: Dialogue Model Text: Grolt Non-Fiction: Advert Genre: Persuasion Model Text: Advert for a Holiday Island (Roman Villa)</p>



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Cross Curricular writing opportunities	Geography: Information on the River Nile	History: Mummification Instructions	Geography: How a volcano works	Geography: Information on European regions	History: Recount a Roman battle	History: Persuading men to join the Roman Army
Maths	NUMBER: Place Value NUMBER: Addition and Subtraction	NUMBER: Multiplication and Division.	NUMBER: Multiplication and Division. Continued. MEASUREMENT Length, Perimeter and Area. NUMBER: Fractions.	NUMBER: Fractions Continued. Year 3 MEASUREMENT: Mass and Capacity Year 4 NUMBER: Decimals	NUMBER: Decimals (Including Money). MEASUREMENT: Time	STATISTICS GEOMETRY: Properties of Shape (Including Year 4 Position and Direction).
Science	Biology Animals: humans (digestion, teeth)	Biology Animals including humans (Food chains)	Chemistry Rocks	Biology Animals: humans (nutrition)	Chemistry: Electricity	Physics: Sound
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
History	The Achievements of the Earliest Civilisations: Ancient Egypt	The Achievements of the Earliest Civilisations: Ancient Egypt			The Roman Empire and its Impact on Britain (Invaders)	The Roman Empire and its Impact on Britain (Settlers)
Working Historically (Procedural Knowledge) is taught throughout						
Geography			Volcanoes and Earthquakes	Study of Europe		
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
RE	Unit L2.7 – Christianity What kind of world did Jesus want?	Unit L2.6 – Islam Who are Muslims and how do they live?	Unit L2.7- Hinduism What does it mean to be a Hindu in Britain today?	Unit L2.5 – Christianity Why do Christians call the day Jesus died ‘Good Friday’?	Unit L2.6 – Christianity When Jesus left, what next?	Unit L2.10 – Thematic How and why do people show their commitments during the journey of life?



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Art	Drawing and Printing: relief printing – Human Form		Drawing (Abstract) and Textiles: Louise Baldwin		Drawing and Painting – Cityscapes Lowry and Edward Hopper	
DT		Pneumatics: Moving sarcophagus lid		Food: Healthy and Varied Diet: making a healthy pizza		Electrical Systems: Simple Circuits and switches Reading light
Music	Lean On Me Gospel	Stop! Grime, Classical, Bhangra, Tango, Latin Fusion	Glock 2 Learning basic instrumental skills by playing tunes in varying styles	Bringing us Together Disco/Anthem	Blackbird The Beatles	Reflect, Rewind and Replay Western, Classical Music and your choice from Year 4
PE	GAMES “Striking and Fielding” Skills of travel/avoid/dodge/attack/defend/move in and out of spaces	GYM “Hand apparatus” Develop flexibility/control/balance/perform simple hand actions	DANCE “Machines” Perform phrases/improvise/partner work/suggest improvements	GYM “Rotation” Link actions/evaluate/improve/develop flexibility/control/balance	GAMES “Net Games” Travel skills/send/receive/attack/defend/control	ATHLETICS “Pentathlon” Copy/repeat/evaluate skills/running/jumping/throwing/observe/evaluate/warm up/cool down
Computing	Digital Literacy & Computer Hardware ‘The internet’	Digital Literacy and Computational thinking ‘Investigating weather’	Digital Literacy ‘Website Design’	Digital Literacy & Computational Thinking ‘HTML’	Digital Literacy ‘Collaborative learning’	Computational Thinking ‘Computational thinking’
MfL	Phonics lesson 1& 2 Shapes (E)	Musical Instruments (E)	Vegetables (E)	Ancient Britain (E)	In Class (I)	Do you have Pet? (I)
PSHE Yr4 scheme	Me and My Relationships Children will recognise different feelings; develop a good understanding of	Valuing Difference Children will recognise and celebrate differences (including religions and cultural difference) as well as	Keeping Myself Safe Develop an understanding of how to manage risk; understand the norms of drug use (cigarette and alcohol use) and	Rights and Responsibilities Children know how they can make a difference (different ways of helping others or the environment) and	Being My Best Children will understand that they can make decisions and choices to keep their bodies healthy. Children will be able to give examples of	Growing and Changing Children will develop an understanding of how to manage difficult feelings and identify different types of relationships (including marriage)



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	what bullying is and know strategies to deal with it. Know the difference between assertive, aggressive and passive behaviours.	understanding and challenging stereotypes	how these things can be influenced by others.	develop an understanding of the way in which media can influence decisions including spending money.	how to look after the environment.	
Courageous Advocacy	Macmillan Coffee Morning Harvest appeal	Selling poppies Making a Christmas craft to sell at Christmas fair and raise money for school.		Fund raising for natural disasters		Fundraiser for Help for Heroes – link to Anne Frank – value of month - Courage
Suggested P4C texts	Stimulus: An Egyptian Cinderella What is Beauty?		The Boy who Wanted to Live Forever Stories for Thinking p.40 If you could take a pill to live forever, would you?		The Next Emperor Thinking Stories to Wake Up Your Mind p.80 Is it more important to use words effectively or understand numbers?	
Spirituality	REGULAR: <i>Daily prayers, regular weekly reflection time, P4C sessions</i> Polytheism – why might ancient civilisations have believed in this (History Egypt link)	REGULAR: <i>Daily prayers, regular weekly reflection time, P4C sessions</i> Reflect on power / awareness of nature (Geography Rivers link)	REGULAR: <i>Daily prayers, regular weekly reflection time, P4C sessions</i> Electricity – what would life be like without it? Can we have power without pollution?			