

Welcome to Year 1!



Morey Gompertz class — Miss Herbert & Mrs King

David Attenborough class — Mrs Shirtcliffe & Mrs Freeland

Mrs Farey on Wednesdays

Continuous Provision in Year 1

This year will be our third year of having continuous provision in Year 1, which involves the children learning through play.

Research shows that play is not just fun, it is also the best way for children to learn. By playing children can independently practice all the skills they will need to grow up.



Our continuous provision is consists of a range of areas to allow children access to a variety of activities which include: construction, small world, block play, role play, creative, Maths and English. We will also have daily outdoor learning opportunities in our outdoor area which we will share with Reception next year.

Phonics

We teach Phonics daily, just the same as in Reception and we follow Little Wandle, Letters and Sounds.

Over the next few weeks, we will be revisiting Phase 3 and Phase 4 words, which your child was taught in Reception, before moving onto teaching Phase 5, which contains new graphemes and tricky words.

Each term, we will send your child home with a highlighted Phonics Assessment grid, which shows which graphemes and tricky words your child knows. Please regularly practise your child's phonics, to ensure that they retain new and old graphemes and tricky words.



Reading books

Your child will be given a new reading book every Monday matched to their level of phonics. Please read with your child for 10 minutes every week day and date/sign their reading diary (a smiley face is enough).

Please note, they must bring their reading book and diary into school every day. On Friday's we will collect reading books in.

Reading books will be given out once we have assessed the children's phonics levels.



Homework

Every Friday we will be sending out 1 piece of Maths homework, which consolidates the Maths learning from the current week. Please ensure that this is returned by the following Wednesday.

If it is not returned by Wednesday we will be unable to mark it until the following week.

PE

We will have PE on **Thursday** (outdoors) and **Friday** (indoors).

PLEASE SEND THEM TO SCHOOL **ON THURSDAY AND FRIDAY** WEARING A WHITE P.E. T-SHIRT, SCHOOL JUMPER OR CARDIGAN, BLACK JOGGERS OR LEGGINGS AND TRAINERS. PLEASE ENSURE THAT CHILDREN ARE NOT WEARING EARRINGS.

They will also need a coat, especially as the weather gets colder. **They do not need to bring a P.E. bag to school.**



Uniform

It's so important that we are all wearing our school uniform each day. We find particularly with the younger children, if they are wearing their own clothes it becomes a distraction.

Please make sure your child is wearing a white shirt/polo top, with their school tie, Grey trousers or skirt, or a summer dress/pinafore dress and school shoes.



Values Passports

From Reception, we teach our children how to show and practise our school values, which we continue to do throughout their school journey. This week your child will be sent home with their values passport, please encourage your child to practise the relevant month's value at home. When they have shown the value, you can write in their passport, return it to school, and your child will receive their values badge in collective worship.

Tapestry

We are excited we will continue to use tapestry this year as a record of your child's learning. Please continue to check tapestry regularly as we will also be using it to communicate any important messages and ways you can be supporting your child with their learning at home.



If you have any problems accessing tapestry please do let us know.

Hometime

We will send your child to you as soon as we see their adult in the playground. Please bear with us as we get used to all the new faces!

Should you need to speak to a member of teaching staff, we ask that in the first instance you message using Tapestry, which is checked daily. Alternatively, you can speak direct with your child's teacher once all the other children have been released at home time.

Thank you for your support with this and we look forward to working in partnership with you to support your child's learning and development.