

Special Events

As part of our mission to improve our children's love of reading we plan many exciting events into our school diary including:

- Inviting in published authors—in the past we have enjoyed visits from Julia Jarman author of 'Ghost Writer' and most recently the children received a workshop from N.S.Blackman author of 'The Secret Dinosaur' series. It is with great thanks to our Parent group 'FOSTA' for funding these great opportunities.



- We annually celebrate 'World Book Day' and often make a week of the event. We have a book swap day that allows the children to visit a different teacher to hear them read one of their favourite books. Also last year all the staff dressed up as their favourite book characters. This is a picture of the Year 5/6 team dressed up as the characters from the Wizard of Oz.



- Family reading workshops—are first family workshop will be held on Friday 24th February this will be an opportunity for family members to come in and read to or with their children. Enjoy a mug of tea and a breakfast bap. And preview and purchase books from the Scholastic Book Fair.
- We also respond to current reading events—in September we celebrated the 100 year anniversary of Roald Dahl. Key Stage 2 swapped classrooms and listened to the teachers and LSAs reading their favourite Roald Dahl stories. We have a great display in our Cerrie Burnell library.

Bug Club is our new online reading resource that allows children to access a range of texts in a safe online environment. Books are allocated by the class teachers and are set to meet the reading needs of individual children. Our suggestion is that children read 2-3 books per week, this is in line with what we would expect them to read if we were sending hard copies of books home.

Within their Bug Club world the children can earn virtual coins which allow them to play games, create their own tree house and many other activities.

www.activelearningprimary.co.uk/login?c=0

Login: (firstname + Inital) fredb
Password: password123
School Code: mhas



Bug Club

As well as their online world the children are also encouraged to read their books to earn school prizes from our amazing 'Glass Cabinet' located in our Cerrie Burnell library. The children's achievements are celebrated in our 'Champions Assembly' on a Friday afternoon. Pupils get to walk down the red carpet, being congratulated by their peers, and make their way to the library to collect their prize. The prize intervals are as follows:

- 5 books read
- 10 books read
- 20 books read
- 25 books read
- 50 books read
- 75 books read
- 100 books read



Promoting a

LOVE

of READING

at



St Andrew's



Look at our School Library

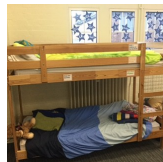
Where do you love to read?

As a school we were aware that some of our children find it hard to read at home so our school library has been designed to stimulate a love of reading.

To link into our creative classroom ethos we started thinking about the opportunities our children get to read and where it is nice to read. Our school library, named after our values hero *Carrie Burnell*, is designed to show children all the places you could read and give them opportunities to read in different places.

The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.
-Dr. Seuss

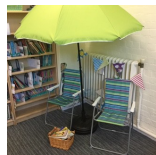
- The children can take off their shoes and read a book whilst relaxing in our comfy bunk-beds.



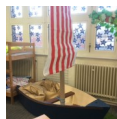
- Kick back and relax on our huge sofa in front of the library fireplace.



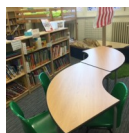
- Take a trip to the beach and relax on the sun lounger under the sun brolly.



- Imagine they are sailing across the ocean or taking a paddle across the lake in our school boat.



- Or sit at the table and read a book; imagining they are at the dining table or at the school desk!



As part of our creative classroom ethos all our classrooms have a topical themed book corner/reading area to encourage the children to read in class. This is also an extension of our 'Where do we love to read?' theme in the school library.

Some examples of our reading corners past and present are: a woodland themed corner with magical lights and tree stump chairs; a Viking Long House fitted with faux fur rugs; a 'life in the freezer' inspired milk bottle igloo and a Kenyan safari reading hideout.



Classroom Book Corners



The reading corners are high profile in all of our classrooms and each teacher uses the reading corner for different purposes. Some examples are:

- Quiet reading time during early morning work or after lunch
- Independent/ group reading during guided reading
- 1:1 reading with adults
- Reflection time

Daily Guided Reading or Phonics

Across the school all pupils receive either daily phonics or daily guided reading sessions. The sessions are timetabled into our school day and we are seeing the huge impact it is having on other areas of the curriculum.

Foundation Stage and Key Stage 1

All pupils in FS & KS1 follow the 'Letters & Sounds' phonics scheme. The children enjoy exciting and practical lessons to help their learning. This is supported with 'Phonics Play' which is an interactive resource for the children to demonstrate their understanding. Those children who are working at or have achieved phase 5 in their phonics also take part in guided reading sessions answering comprehension questions- preparing them for their end of Key Stage 1 assessments and in preparation for KS2.

Key Stage 2

All pupils in KS2 are grouped into ability groups (within their year groups) and enjoy reading a group text suited to their reading ability whilst also challenging them. Teachers aim to provide the children with opportunities to read a range of texts across the four years of Key Stage 2. These sessions allows for pupils to access a wide range of skills such as speaking and listening, drama and role play as well as more obvious reading skills like comprehension, inference and decoding. Some examples of the texts used are: *Alice in Wonderland* by Lewis Carroll, *Georges Marvelous Medicine* by Roald Dahl, *Stig of the Dump* by Clive King, *Ken-suke's Kingdom* by Michael Morpurgo and *Flat Stanley* by Jeff Brown.

Whole Class Texts

As well as timetabled reading/phonics sessions all classes select a 'class text' to read at some point during the school day typically this is at the end of the day in preparation for home time; in Foundation Stage this is referred to as 'story time' and is an important part of their daily routines. In some classes these narrative texts may be linked to their topics. E.g. During Triumphant Trespassers topic Year 5/6 read the story of 'Eric the Viking' by Terry Jones.