**Reception Home learning: WB 18.1.2021**

**This is a timetable of suggested learning for the week. Most learning will be posted on Tapestry anyway so please keep up to date.**

***Suggested time – 2 - 3 hours a day including 30 mins Mrs Smith’s live zoom, 20 mins maths, 20 mins phonics, 10 mins letter formation, reading, then a selection from below.***

***Morning zoom link 9am every week day xx (NOT FRIDAY THIS WEEK!)*** <https://zoom.us/j/96939291872?pwd=VmRYWDVVd0FFaUtZaHRUSk84aEVxZz09>

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|  | **Learning Suggestions** |
| Maths | * This week we will be focusing on comparing mass – heavier and lighter than/full empty etc. * Watch any of the videos from Alive in 5! Week 3 and have a go at the linked activities. (Also on Tapestry) Mrs Smith has also started to pre-record these sessions live with a Power Point so you can watch either. * <https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/> |
| Phonics | * Please go over the videos Mrs Smith has posted on Tapestry! Work on all phonemes taught so far and focus on the digraphs and trigraphs we have taught. Also, work on segmenting sounds in words – see the live pre-recorded lessons Mrs Smith is posting. |
| T4W | * Lost and Found by Oliver Jeffers. * Learn the story from the video (Mrs Smith posted last week) – and start to look at the story map Mrs Smith will post. * Have a go at drawing a penguin. * [How to draw a penguin (how-to-draw-funny-cartoons.com)](https://www.how-to-draw-funny-cartoons.com/draw-a-penguin.html) |
| Fine Motor | * Keep writing your names with the correct formation. * Watch the pre-recorded live lessons from Mrs Smith. * Please work on the Jumper Family and Abracadabra Family letter formation. Videos have been posted on Tapestry previously. |
| Reading | * Share as many story books as you can with your child. * Post on Tapestry a story that you are reading - ask questions such as – Why do you like this story? What happens at the beginning/end? Which is your favourite picture? * Mrs Smith will post some books on Tapestry for the children to have a go at reading. |
| Topic | * This week we will consider how to keep safe indoors and outdoors with Harold’s story book. * Look at and discuss the PowerPoint slides on Tapestry. |